

BRYAN life



academic support center campus news bryan: man of influence spring 2011

CHRIST ABOVE ALL
 BRYAN
COLLEGE

Bryan Life

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Editorial Office:

Bryan College
P.O. Box 7000
Dayton, TN 37321-7000
(423) 775-2041
www.bryan.edu

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*Educating Students To Become Servants of Christ
To Make a Difference in Today's World*

The Foundations of law and order have collapsed. What can the righteous do?
Psalm 11:3

Today's headlines reveal many nations in the Middle East and around the world in chaos. Economically, politically, and spiritually, the news is unsettling. Many people in these nations wake up each morning wondering what new government will be in control. And our response often mirrors David's when he asked the significant question, *What can the righteous do amid such chaos and confusion?*

How important it is for Bryan College to stay the course, educating young people who will know the One who has the answers to life's perplexing issues. As believers, our role is to establish the foundations on the principles of the Word of God, to be influencers in every vocation, in every position of leadership.

In this edition of *Bryan Life*, Tom Davis gives us a good perspective on William Jennings Bryan's influence as a godly statesman during the last century. Bryan's influence was felt not only in this nation but also around the globe.

Bryan College's influence continues to accelerate with not only our traditional programs, but also with our School of Adult and Graduate Studies (AGS). During February, AGS opened its Knoxville, Tenn., campus offering both Bachelor's and Master's degrees. In addition, our accrediting agency granted us authorization to offer our Bachelor's and Master's degrees online. Students around the globe may now experience a Christ-centered Bryan education without leaving their own countries. Bryan faculty have written these courses and are the primary faculty for all of our programs.

Drs. Brian Eisenback (biology) and Salvatore Musumeci (history) launched this spring the Undergraduate Research Center, where our undergraduates and faculty across all disciplines may submit their personal and collaborative research projects for presentation. The theme for the inaugural 2011 conference is "Fresh Perspectives in Research," featuring plenary speaker Dr. David O'Hara, a philosophy professor from Augustana College.

Another man of influence, Lt. Col. Oliver North, will be our featured speaker at this year's Bryan Opportunity Program dinner on April 14. Named for William Jennings Bryan, the great populist, the Opportunity scholarship program enables qualified low-income Tennessee students to enroll at Bryan tuition-free.

The mission of Bryan has never been more relevant: *educating students to become servants of Christ to make a difference in today's world.* Like David, we have an opportunity to reach this generation with the firm foundations of biblical truth. As the foundations of many nations are crumbling around us, Bryan continues to stand firm on the Lord Jesus Christ, our Rock and our Redeemer.



A handwritten signature in black ink, reading "Stephen D. Livesay".

Stephen D. Livesay

Nurturing Scholarly Success

From a table and four chairs in the English Department office to almost half of one floor of the library, the Bryan College Writing Center has evolved into an Academic Support Center that serves hundreds of students across the disciplines.

Its modest beginnings, designed to help developing students master the art of writing college-level papers, have given way to a program that offers help for writing research papers or mastering calculus or the finer points of cell biology.

Mr. William Harle, assistant professor of English and director of the Academic Support Center (ASC), said the center is "a facility for academic support across

the entire Bryan community. It branches into a lot of areas."

These include:

- The Writing Center, with its own director;
- Support for academically underprepared students;
- Assistance for faculty seeking to enhance learning opportunities outside the classroom;
- Cooperating with initiatives such as the Undergraduate Research Conference this semester;
- Community outreach such as workshops for teachers at area Christian schools.

"We see ministry being done, not just working with underprepared students, but also with developing scholars who are

doing exceptional work in their disciplines. Probably the most important thing we do is provide a place where advanced and developing students can connect. When you teach, you gain a much deeper appreciation for your discipline."

Blossoming into the Academic Support Center was almost by



Tutors Offer Perspective

Talk with a tutor or writing consultant in Bryan's Academic Support Center and the idea of collaboration and helping are sure to surface—and it's not always "us" to "them."

Usually tutors are upperclassmen who have demonstrated proficiency in a particular subject, but that is not always the case.

"I started as a tutor the second semester of my freshman year when the math professors gave my name to Mr. Harle," senior math major Amanda Elswick recalled. "I originally did this

because my math professors suggested it. But as I learned more math and more tutoring skills, I enjoyed growing as a tutor."

On the other hand, Evan Johnson, a senior history major, almost created his tutoring position by himself.

In the summer of 2009, when the Academic Support Center expanded into its present location on the first floor of the library, Evan was helping Director William Harle move magazines and display racks to create space for the center. "He was talking about



Amanda Elswick



accident, Mr. Harle recalls. After moving the writing center from the English Department to Mac's Café, then-library director Laura Kaufmann opened the library doors for a consultant to work after the English office closed.

A grant from the Fred J. Brotherton Charitable Foundation helped furnish the center.

"We take the pedagogic approach that writing is a process, and spend time on the process."

"One day, a student walked in to the Writing Center office and

said, 'The writing center really helped me, but I'm struggling with calculus. Can you get someone to help me?'" Mr. Harle took the request to math Professor Dr. Phil Lestmann, who provided a student tutor and the concept was born.

"The student passed that class. Two weeks later someone came in struggling with science," he said. "It became obvious to us that there was a wonderful opportunity on campus to connect our developing students with our advanced scholars. I submitted a proposal to the Cabinet; Dr. Livesay really saw the potential and provided the funds to complete our new center."

Today, the Academic Support Center occupies one wing of the first floor of the library and offers, in addition to writing assistance, tutoring in Bible, French, Greek, Hebrew, history, math, science, and Spanish.

Mrs. Pamela Hollis, writing center director, said writing consultants take a

slightly different approach to working with their clients than do ASC tutors. While tutors are expected to convey information as appropriate, writing consultants work primarily to help the client determine what he or she really intends to do with a paper.

"We take the pedagogic approach that writing is a process, and spend time on the process," she said. "Consultants are trained not to be editors but to take the role of the audience, to help the writer with the concepts of the main or controlling idea for



Evan Johnson

expanding the writing center to other disciplines," Evan said. "I said history would be a good choice."

It has turned out that way, as many freshmen history students come for help with test preparation and finding and citing sources for papers, he said.

"Tutoring is their-agenda driven," Evan said. "Often it involves test preparation, going over study tips that apply to any discipline." History tutors seem to be "more geared toward freshmen because most freshmen are taking history classes. But we're trying to change the perspective and be helpful to everyone."

Amanda and Evan agreed that

they—as well as their clients—benefit from the ASC experience. "When I started, I think I confused people more than I helped," Amanda said with a smile. "I learned I had to ask students what their goals are for a tutoring session. If they have unrealistic expectations or if they are unable to articulate their expectations, I won't be able to help them."

"This has been helpful for me," Evan agreed. "I want to teach after graduate school, so anything like this is helpful. And it's great experience to review the material" they already have studied.

Evan said working with other history students is beneficial because

Examples of ASC Workshops

the paper, organization, cohesion, and whether it follows the assignment.”

Once the big-picture matters are resolved, the consultant will help the writer address sentence-level concerns such as grammar and punctuation.

“We deal with writing in all disciplines, so our consultants are not just English majors. We have several science majors, English majors, and communication majors,” she said. “What most writers need is another pair of eyes to look at their work. We ask leading questions, such as ‘What do you want to convey?’ so the finished product is the writer’s, not the consultant’s.”

“Success” in the ASC is not simply measured in grades—although the faculty, tutors, and consultants love to see their clients’ grades go up. A student mastering the concepts that led him to seek help in the first place is cause for rejoicing.

“Success means a student being able to stay at Bryan...and that has happened,” Mr. Harle said.

Coffee, Cookies, and Composition

Sponsored by the Bryan College Writing Center



“To see students begin to spell words correctly because they took a little more time, they learned to pay attention; that is success,” Mrs. Hollis added. “Helping them make their voices stronger, more clear, helping them communicate better...because we judge people by how they communicate—that

is critical.”

And, in the long-run, lasting benefits come from the efforts of the ASC. “What does it mean 10 or 15 years from now for a student to succeed instead of fail in college?” Mr. Harle asked. “What does that do for the cause of Christ?”

that discipline demands a variety of perspectives.

Amanda has a different take on the idea of collaborative learning: “One thing I love about this place [the ASC] is that I’ll go from tutoring somebody in math who works here, then go to them for help with Spanish. We recognize we are liberal arts students and that we can use our strengths to help somebody’s weakness.”

Mr. Harle said these kinds of experiences pay off in more ways than grades or enhanced resumes. “Our former tutors are using the skills they developed in all kinds of job situations. Certainly, they are teaching, but we are

finding students becoming trainers in business.

“One of our best writing consultants runs an art studio. He found his ability to meet people where they are and talk about their projects and the outcomes they are looking for helps make his business successful.”

“We see a ministry being done here, not just working with kids who need academic help, but also with developing scholars who are starting to do something exceptional.”



Bill Harle

Where does the ASC go from here?

The Academic Support Center is three years old this year, having grown out of the writing center begun several years earlier by the English department.

Today, it records more than 1350 consultations per year, and offers a limited range of services to the community as well as Bryan College. But Director William Harle believes the ASC has only begun to understand its possibilities.

He said the center needs a full-time director. He, as does Writing Center Director Pamela Hollis, teaches a full load of classes, which limits the ability to focus on the center.

A full-time director would be able to:

- Plan workshops, such as Freshman Experience; MLA, APA, and Chicago documentation workshops; offer study group mentors; embedded tutors in writing-intensive courses; support abstract and thesis development; plan creative writing seminars; and encourage cross-discipline and instructor/student research.
- Offer assistance to faculty and students preparing for conferences. For example, this spring, the center is helping sponsor "Fresh Perspectives," an undergraduate research conference for Bryan students, giving them a taste of making a presentation at a professional organization's meeting.
- Participate in professional development activities to benefit the center.



Professors' Perspective

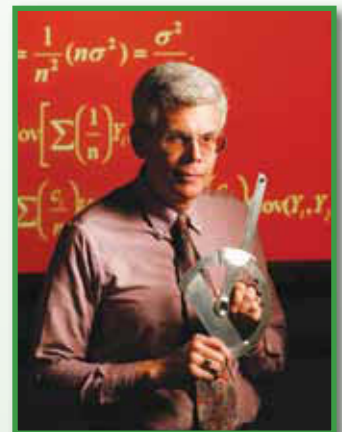


Dr. Brian Eisenback, assistant professor of biology

I recommend the academic support center to all my students regardless of their ability or grade in my class. They're getting tutoring from students in the discipline, typically upperclassmen who have taken my classes, seen my tests, and know my style. Plus it's free.

Dr. Phil Lestmann, professor of mathematics

We have excellent tutors working in the ASC, and I can refer to them with confidence. Students enjoy getting help from other students. So I see it as a win-win situation for all concerned. Students have received help they would not otherwise have obtained. Their understanding, scores, and grades have been aided thereby.



Dr. Jud Davis, associate professor of Greek

The ASC has made a significant difference in the number of people who pass Greek. The student-on-student contact helps, and I think somebody other than the professor giving examples makes a difference. It helps get people through hard classes. For the students doing the tutoring, it's great experience because many of them are headed toward teaching. It's a first experience in helping others, and teaching helps solidify things in your own mind.



New Sports



Rocky Stinson

Softball and golf joined the spring sports lineup at Bryan in February, and coaches for both sports have their sights set on more than wins and losses.

Golf Coach Peter Bollant said his men's and women's teams actually had a fall season in which they participated, but softball Coach Rocky Stinson and his team inaugurated play on their new field Feb. 11.

Both coaches were hired a year ago to recruit players, secure equipment, and arrange schedules, tasks they described as "a challenge."

Twenty-one women—all freshmen except three sophomores—make up the softball team. "They will be playing mainly against upperclassmen," Coach Stinson said. He said he has scheduled several ranked teams early to gain experience before tackling the conference line-up.

"I think we can do well in the conference" if the ladies compete and mature early, he said. "Our

conference is at a level that I believe we can be in the running for a shot at the championship." He also has as a goal to reconnect with former players and encourage their support.

Coach Bollant is working with five women and nine men on the golf teams, as well as a number of junior varsity athletes. He has planned four invitational meets with multiple teams for both men and women, and matches



Peter Bollant

with individual schools as they prepare for the Appalachian Athletic Conference tournament and the NAIA national qualifying tournament in April.

Research Conference Offers Fresh Perspectives

Bryan students will get a taste of making presentations to professional societies when the college hosts its first Undergraduate Research Conference April 15.

Jointly sponsored by the

Academic Support Center, the Center for Origins Research, and the library, the conference, titled "Fresh Perspectives," will allow students to present posters or papers outlining a research project, followed by a question-and-answer session or panel discussion.

"This is modeled after professional conferences we attend," history professor Dr. Salvatore Musumeci said. "It gives a platform for students to show all the work they do." Dr. Musumeci together with Dr. Brian Eisenback (biology), Dr. Michele Pascucci (Spanish), Mr. William Harle (English), and reference librarian Keri-Lynn Paulson are planning the conference.

"As a Bryan student, I took a senior semester course (in biology) where we had to do research and make several presentations," Dr. Eisenback said. "In graduate school, I was more comfortable making presentations to groups other than students; that experience made me better-prepared than many of my classmates. It helped advance me in professional ways."

Dr. Musumeci added, "This fits into our mission statement of preparing students to go into the world and make a difference. It will help them learn to take constructive criticism and show them how to improve their presentations."

Following the conference, professors will critique the presentations and work with students to improve their work. Those interested may resubmit their projects for judging, with the top three receiving a cash award.



2nd Annual Broad Street Film Festival

Film students at Bryan and five other area schools are preparing for the second annual Broad Street Film Festival April 7.

The festival, which grew out of an on-campus event to highlight student work several years ago, now involves students from Chattanooga State Technical Community College, Covenant College, Lee University, Southern Adventist University, and the University of Tennessee at Chattanooga. Films will be shown in a Chattanooga theatre at 7 and 9 p.m. April 7.



"We hope to expand the program to include showings downtown (in Chattanooga), an educational component, and an awards presentation," said Mr. Chris Clark, assistant professor of communication studies.

The festival features films by college students in the region who submit original work. He said the films must be shorter than 20 minutes and may be either documentary or narrative works. "We expect 10 to 15 entries," he said.

After the festival, the Facebook website will be open for voting on a variety of awards which will be presented to the filmmakers.

Presidential Scholarship Event

More than 60 Presidential Scholars visited Bryan the weekend of Feb. 25-26 to compete for Presidential Merit Scholarships, the highest academic award presented by the college.

Campus Visit Coordinator Hannah Lee said the prospective students and their parents spent the weekend learning about the college, financial aid opportunities, and admissions procedures as well as participating in the scholarship competition process.

After a reception to meet faculty members on Friday, the Presidential Scholars and their parents were honored at a banquet that night. On Saturday, the scholars were interviewed by faculty committees. Faculty members select the Presidential Merit Scholars for the coming school year.

During the banquet Student Government Association President Alison Young, also a Presidential Scholar, told the students they need to consider more than the obvious answers when they face the question "Why do you want to be a Presidential Scholar?"

If you work down to the core issue, "if you get to the basis of your joy and



Mike Sapienza

find 'you,' you have a problem. Only one thing can bear the weight of all the joy you want, and that is God," she said.

Michael Sapienza, vice president for enrollment management, told the guests that Bryan's development through the years has come because of a commitment to honor its mission statement, "educating students to become servants of Christ to make a difference in today's world."

Focusing on the "make a difference" aspect, he said the college works to develop ways for students to serve in their world, highlighting the Acts Project, the Worldview Initiative, Summit Ministries, MLK Community Service Day, and Practical Christian Involvement as areas in which students can make a difference.



Alumni Invited to Study in Greece, Help Students

A study trip to Greece and Turkey is open to alumni and friends of Bryan College who want a first-hand look at biblical sites and to interact with Christians in those countries, Dr. David Morgan said.

Dr. Morgan, assistant professor of biblical studies, said he and Dr. Kevin Burris from Toccoa Falls College are exploring the possibility of leading a trip to visit locations significant to biblical history and characters, to meet and share with national believers, and experience contemporary culture. The trip, planned for late December-

early January 2011-12, would have an educational component for students, but is open to interested alumni and friends of both colleges.

Cost of the trip has not been determined, but is expected to be about \$3,000.



Aeropagus

Persons interested in participating in the study trip may contact Dr. Morgan at d.morgan@bryan.edu for more information. Also, individuals wishing to donate toward \$250 scholarships to assist students with the cost of the trip may contact him for details.

"The pace will be fast and the sights and sounds will be memorable," Dr. Morgan said. "We will practice our oratory skills at the Aeropagus where Paul preached to the Athenians. We will also follow John's encouragement to the seven churches of Asia Minor describing his apocalyptic visions."

Tentative plans call for the group to visit a number of locations including Istanbul, Troy, Ephesus, Colossae, Athens, Delphi, and Corinth. There would be informal lecture / discussions at dinner to help process the day's experiences.

"Friends I have in Turkey and Greece will provide an intimate look at local customs and help us with a ministerial aspect," Dr. Morgan said. "I want us to spend time encouraging and speaking with believers in those areas to learn what life is like for them as they seek to follow Christ in life contexts that are very different from our own."

Lawyer Donates Bryan Memorabilia

Oak Ridge, Tenn., attorney Harry Lillard has donated his collection about William Jennings Bryan to Bryan College, noting the college's commitment to honor the legacy of Mr. Bryan.

Mr. Lillard said his grandfather began the collection when he purchased Bryan's first book, *The First Battle*, an account of Bryan's first campaign for the presidency in 1896. His grandfather, a businessman and lawyer in Benton, Tenn., attended the Scopes Trial in Dayton in 1925, where Bryan assisted the prosecution.

He pointed out that Bryan's father, Silas Lillard Bryan, was a distant relative of his branch of the Lillard family, which helped spark interest in the famed statesman and orator.

While Mr. Lillard's father was an engineer rather than a lawyer, he too shared an interest in Bryan and collected books about Bryan, passing them on to Mr. Lillard, who has practiced law in Oak Ridge for more than 50 years.

The family connection as well as their shared profession as lawyers piqued his interest in Bryan, he said.

When he realized his daughters did not share his interest, he decided to donate his collection to Bryan College. "I remembered that the citizens of Dayton had erected a college to Bryan's memory and thought, 'the perfect place for these is in the library of Bryan College.' If my grandfather and father were living, they would agree that that's the thing to do."

Bryan President Dr. Stephen D. Livesay said Mr. Lillard's gift is especially appreciated as the college seeks to enhance its Bryan-related resources. "Historians have described William Jennings Bryan as one of the most influential individuals in American history. Bryan College is planning to develop a museum and research center focusing on Mr. Bryan and his many contributions. Gifts such as this help bring that dream a step closer to reality."



A full-length portrait of a man, likely William Jennings Bryan, standing against a brick wall. He is wearing a dark suit, a white shirt, a dark bow tie, and a dark hat. His hands are in his pockets, and he is looking directly at the camera with a serious expression.

BRYAN:

*Man
of
Influence*

by Tom Davis
*Director of Public
Information*

In 1881, William Jennings Bryan delivered the valedictory address on his graduation from Illinois College and perhaps explained the reason he is remembered as one of the most influential individuals in American history.

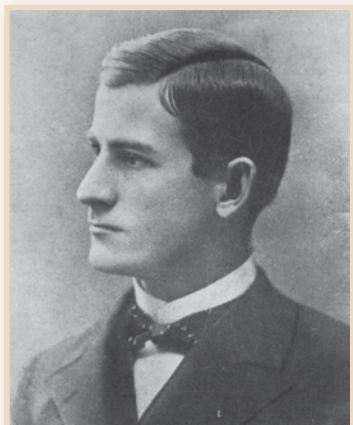
"[T]here are those who have both influence through life and unending praises after death; there are those who have by their ability inspired the admiration of the people and held it by the purity of their character. It is often remarked that some men have a name greater than their works will justify; the secret lies in the men themselves," he said.

Over the succeeding 44 years, Bryan secured for himself an enduring place in American life and history as much by his character as his accomplishments. He rose to prominence through a calculated effort on his part as well as his unusual skills as an orator. He maintained his position of influence because he never lost touch with what would be called in today's parlance "his base."

From his days at Illinois College, through his studies at the Union College of Law, to his move to Nebraska to further his legal career, Bryan had his sights set on political office. As a Democrat in largely Republican Nebraska, he championed causes that resonated with the common man—and his own understanding of Jeffersonian democracy—rather than simply parroting a party line, a plan that resulted in his election to Congress.

With his conviction of the wisdom and rightness of the common man, Bryan took concepts from the Populist party and other marginalized political groups and incorporated them into his political philosophy: "As the apostle of the politically deprived, he brought into the political system those who were left out. He gave a sense of belonging to people who were unaccustomed to being heard and power to those who were powerless. To be sure, he did not invent the proposals he championed. His own invaluable contribution lay in lifting these issues from the limiting and unpromising context of minor parties and state contests into the arena of national party politics" (Koenig 10).

Bryan realized soon after his move to Nebraska that he was particularly gifted as an orator. His wife, Mary, writes in *The Memoirs of William*



Jennings Bryan, "He had spoken in a town in the western part of the state, came home on a night train, and arrived at daybreak. I was sleeping when he came in, and he awakened me. Sitting on the edge of the bed, he began: 'Mary, I have had a strange experience. Last night I found that I had power over the audience. I could move them as I chose. I have more than usual power as a speaker. I know it. God grant I may use it wisely.' (Bryan and Bryan 248-249).

Nine years later, at age 36, he was nominated the first of three times for President after delivering his "Cross of Gold" speech. In that 1896 campaign he changed the way major-party candidates solicited votes. Rather than staying home and letting reporters come to interview him, Bryan took his campaign on the road and logged more than 18,000 miles. He made about 250 scheduled stops, spoke about 80,000 words a day, and was heard by some 5 million individuals (Kazin, 68). Despite his efforts, Bryan lost the election by some 600,000 votes.

Following that first defeat he received thousands of letters of encouragement from disappointed followers. Bryan biographer Michael Kazin said, "Bryan had tapped into a deep well of spiritual longing. Many admirers embraced him because he so publicly campaigned in the name of Christian principles and was never known to have transgressed them" (Kazin 75).

A second defeat followed in 1900, but his character as a Christian politician had propelled him to a position of leadership heretofore unknown on a national level, a leadership based on loyalty of his followers rather than that of other politicians.

By 1912 Bryan essentially had resigned his presidential ambitions but had not lost his influence. His decision to support Woodrow Wilson was recognized widely as key to Wilson's nomination. "Walter Rauschenbusch wrote that the Baltimore convention 'will stand out in our memory chiefly for the dramatic power of a single personality, strong in his sincerity and the trust of his countrymen, to wrest the control of his party at least for a time from evil hands'" (Kazin 190). And Mary Bryan, in a letter to Wilson



confidant Edward M. House, said of her husband's efforts, "It was a remarkable fight. Mr. Bryan... threw the opponents into confusion; they could not keep from blundering and he outgeneraled them at every point. After all their careful planning, he wrested the power from their hands" (Seymour 70).

His reward was appointment as secretary of state, a position he resigned after only two years when he disagreed with President Wilson over the President's response to Germany about the sinking of the *Lusitania*.



In his *Memoirs*, Bryan said he resigned because he believed the United States should honor the principle of arbitration before arbitraries embarked on war. He had negotiated treaties with 30 nations that incorporated that position while secretary of state and believed, even though there was no such treaty with Germany, the United States should honor that position.

This commitment to principle over party was a characteristic recognized by President Franklin D. Roosevelt, whose administration built on many of the ideals Bryan espoused. Roosevelt saw Bryan "as the prototype of one who would rather be right than President. To Bryan, Roosevelt noted, 'political courage was not a virtue to be sought or attained, for it was an inherent part of the man. He chose his path not to win acclaim, but rather because that path appeared clear to him from his inmost beliefs. He did not have to dare to do what to him seemed right; he could not do otherwise'" (Koenig 11).

Bryan left the last public office he held when he resigned as secretary of state but never lost his interest in politics. In the last ten years of his life, however, much of his attention was directed to an increasing concern about Darwin's theory of evolution and efforts to defend orthodox Christianity from the inroads of "modernism." It is, perhaps, this refocusing of his energies which today causes such a significant divide in opinions about the man. On one hand, he is considered a major

force in American history, responsible for many progressive developments in the past century. On the other, he is caricatured, as in the play and movie *Inherit the Wind* as an ignorant reactionary, opposed to science and learning.

But Stephen Jay Gould, late professor of geology at Harvard and one of the foremost spokesmen for evolutionary theory in the late 20th century, argues Bryan's position on evolution was consistent with his populist political philosophy and conservative Christian faith. He acknowledged that Bryan had a valid point in his criticisms: "I wish I could stop here with a snide comment on Bryan as Yahoo and a ringing defense for science's proper interpretation of Darwinism. But I cannot, for Bryan was right in one crucial way. [W]hen he said that Darwinism had been widely portrayed as a defense of war, domination, and domestic exploitation, he was right. Scientists would not be to blame for this if we had always maintained proper caution in interpretation and proper humility in resisting the extension of our findings into inappropriate domains" (qtd. in Cornelius and Davis 115).

Bryan, no doubt, would have agreed with Dr. Gould's conclusion that his battle against evolution was consistent with positions he held throughout his life. Even his participation in the Scopes Trial, which seems to be the biggest stumbling block for his critics, can be traced to his leadership in the anti-evolution movement of the early 1920s and as a fundamentalist Christian. He peppered his statements in the trial with references to his political and religious ideals. Bryan's "Last Message," the summary argument



he had planned to deliver at the close of the trial, a plan thwarted by the sudden conclusion of proceedings, ended with a nod to both politics and his faith: "If, on the other hand, the law is upheld and the religion of the school children protected, millions of Christians will call you blessed and, with hearts full of gratitude to God, will sing again that grand old song of triumph: 'Faith of our fathers...We will be true to thee till death!'" (Bryan and Bryan 556).

At the Democratic National Convention in 1904, when it appeared to many his political influence was waning, Bryan told delegates, "You may dispute whether I have fought a good fight,

you may dispute whether I have finished my course, but you cannot deny that I have kept the faith" (Kazin 117).

Following his death in Dayton, Tenn., on July 21, 1925, he was laid to rest at Arlington National Cemetery. His headstone bears the inscription "He Kept the Faith," a testimony to his Christian heritage and his political ideals.

For further study:

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There's a lot to consider...

Postmodernism Punctuated Evolution Cultural Relativism
 Historical Materialism Cosmic Evolution Spangler Pantheism
 Evolutionary Godhood Liberalism Dialectical Materialism
 Sunnah Hadith Humanist Manifesto Engels Mao Marx
 Rorty Secular Humanism Naturalism Karma Communism
 Mao Proletariat Morality Historical Evolution Proletariat Law Derrida
 Higher Consciousness Scientific Socialism Behaviorism Cosmic Humanism

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A Father Remembered



A burning desire to see men and women reached with the Gospel has led Col. David and Claire Holland to establish scholarships at Bryan and several other Christian institutions of higher learning.

The Charles Poindexter Mabry Scholarship, established in 1999 honors Mrs. Holland's late father, Charles Poindexter Mabry. "My first preference is for it to benefit students who are planning to go into any type of ministry," Mrs. Holland said. "But we want it to help other students as well. Because Bryan gives such a foundation in the Gospel, we need people trained like that in the business world too."

The Hollands chose Bryan for a scholarship grant because Mrs. Holland's father, a lawyer who had recently finished law school with Scopes Trial attorney Sue K. Hicks, had attended the trial with the help of Mr. Hicks. "That was one of the highlights of his life," she said. "He wrote about it and was interviewed several times. I grew up hearing about the trial."

She and her sister inherited farmland purchased by their father, and "I had extra money coming from the farms and decided what I wanted to do with it was to establish scholarships," she explained.

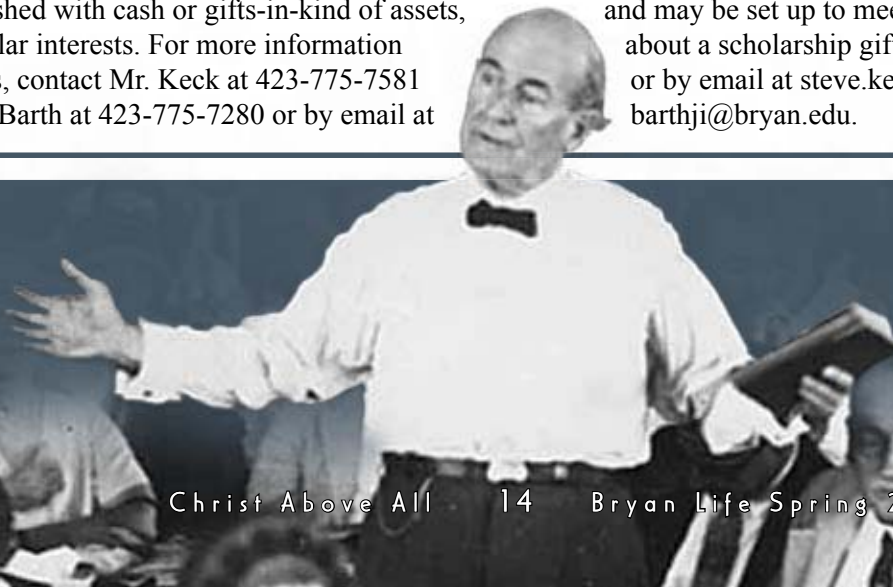
She learned about Bryan College when Judy Barth, wife of Director of Planned Giving Jim Barth, spoke at a Christian Womens Club meeting in Nashville. "After the meeting, I cornered Judy and told her about Daddy's interest in Bryan because of the trial. I told her I was thinking about starting a scholarship fund in memory of Daddy at Bryan. Jim got in touch with us, so that's what I did."

The decision to support Bryan students was helped along by the example of Bryan alumni they know from their church in Nashville. The testimony of alumni in the church fellowship and at their jobs in the Nashville area confirmed their plans.

"The Lord is putting on my heart that we need to be training His children and sharing the Gospel with the world. Society is going in the wrong direction," Mrs. Holland said. "We are getting the pleasure of helping folks share the Gospel of Jesus Christ in the world. I feel when young people go to a Christian college they have a knowledge of Jesus when they leave, and will share this with other people."

Steve Keck, Bryan's director of development, said scholarships like the Hollands' may be established with cash or gifts-in-kind of assets, particular interests. For more information options, contact Mr. Keck at 423-775-7581 or Jim Barth at 423-775-7280 or by email at

and may be set up to meet a donor's about a scholarship gift or other giving or by email at steve.keck@bryan.edu, barthji@bryan.edu.



What Kind of a Legacy Would You Like to Create?



A Bequest is a gift made through your will or trust that benefits Bryan College scholarships and programs.

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www.BryanGift.org

Steve Keck
Director of Development
steve.keck@bryan.edu

Jim Barth
Director of Planned Giving
barthji@bryan.edu

For more information on how to create a lasting legacy through a bequest, please contact us or log on to our web site at www.BryanGift.org.

We look forward to helping you !

by Dan Hirschy



I have only happy memories of my four years at Bryan. My first sight on reaching Bryan Hill was a long foundation with a few rooms enclosed. It was easy to see why some mockingly spoke of Bryan as the "university in the basement."

The men's dorm was the Octagon and the women were in a building [now known as Cedar Hill] at the foot of the hill. Breakfast and dinner were served at the women's dorm, so everyone had plenty of exercise walking up and down.

Following my first year I and a few others worked at tearing down an old canning factory to obtain materials for continuing construction. Some rooms were made on one end of the foundation to serve as men's dorm. Then the women occupied the Octagon.

For milk, Bryan had a small herd of cows. As a cash crop, strawberries were grown and sweet potato vines were started.

We had a basketball team and competed with Dayton high school and with men who worked at Watts Bar.

I went to Bryan because it was a biblically sound school. Also because there were work opportunities and I had little money. Some of the jobs I had were waiting on tables, working in the print shop, and tending the furnace in the Octagon.

Some of the students received experience in Christian service by conducting Sunday schools in village and country school houses. A Foreign Missions Fellowship was begun while I was at Bryan, and many graduates of these early Bryan programs served the Lord as foreign missionaries.

The continuation and growth of Bryan to what it is today was due to the godly faculty and staff who were really dedicated to do whatever was necessary to make the school a success. It was exemplified one late fall day by President Rudd who donned overalls to repair a furnace.

I love Bryan and I'm glad it is now and hope it always will be true to its standard "Christ Above All."



Foreign Mission Fellowship





What happens next? Where do we go from here? Landes Way is in, the Bryan Commons Townhouses are filled, students are being educated and travelling around the world in service to Him, and things are rolling along. In a nutshell, what is Bryan College wanting to accomplish in the next ten years?

As we have talked about and most of you know, Vision 2020 has been our blueprint, our road map for where we believe God is taking us. It is important for you to know what our President, Dr. Livesay, is thinking. When I first came on board, I attended a new faculty and staff dinner at the Livesay home. Got to meet all the new people. The women went inside, and us men stayed out to chew the fat. Not exactly the fireside scene from *"Blazing Saddles,"* but it was good fellowship nonetheless. Conversation headed toward the future of the college. Dr. Livesay had been cleaning up (as all good husbands do!) and came up in the middle of this conversation. He waited a minute and then said, "Gents, nothing happens, we do not take one step forward, we do not accomplish *anything* without THIS man!" He pointed to me and continued, "If he does not get the alums on board, if they do not catch the vision, if they do not re-engage, we will not be able to accomplish ANY of our goals!"

Not sure if that qualifies for job security or **insecurity!!**

Fast forward almost three years. My fellow alums, I am truly humbled at your love and reconnection with our alma mater. God has indeed accomplished great things through you already, and He is not done by a long shot. Case in point: we had probably the largest Homecoming ever, with a great sense of pride and gratefulness for what God has done. Last month, we had a Presidential Briefing in Florida with a small number of friends and alums. We led the group through The Master's Plan, a step-by-step plan to accomplish Vision 2020. The energy and enthusiasm that came from that was amazing. Many of you have been invited to a similar meeting in Naples, Fla. By the time you read this, that weekend will be over. I am confident you will be hearing about it for the next 12 months, until we have the next Briefing!

Now what? What can we do now? First, I would ask you to put Bryan College on your prayer list. Keep us before the Lord on a regular basis. Specifically, pray for wisdom for the leadership of the college. Pray for the faculty who invest their very lives into the students. Next, pray for the students. We were all in their chairs, and we know the pressures they face. So many are involved in ministry, music, and athletics. Pray for balance.

One more thing, and no, it's not about money!! Let me know how you are doing. Send me something to put in Lion Tracks for the next *Bryan Life*. Your friends want to know, what are you doing *now*?

In His Grace,

David Tromanhouser

David Tromanhouser, Alumni Director





Amelia & Jayden Naylor

40's

LESTER PIFER, '46x, sends his greetings from Columbus, Ohio, where he and his wife, Bonnie, serve more than 900 senior adults at the Grace Brethren Church of Columbus, a church he had helped start. During his 70 years in the ministry, he served as a pastor and church planter including leading the Fellowship of Grace Brethren Churches. He said his Bryan experience laid the foundation for his life of church planting ministry.

50's

BEUTON (JOHNSON) RAPER, '54x, writes to say she continues to live in Columbus, Ohio, since her husband, William, died in 2006. She attends Village Baptist Church in Whitehall, a suburb of Columbus, where William served as pastor. "I have a very tender and good memory of Bryan as it helped me mature and find my place in the Lord's

Lester Pifer

service," she said.

70's

Dr. Douglas J. McKay, '71, has recently published his second book, *Healing Words of Hope: Inspirational Essays of Hope Born of Suffering*. This companion work to his first book, *Where Is God When Life Hurts*, is available at his website, www.drdouglasjmckay.com.

80's

DAN, '89, and JAMIE (JEWELL), '90, HARRINGTON live in Largo, Fla., with their sons Chase, 10, and Aidan, 7. Dan serves as minister to students at Countryside Baptist Church in Clearwater, Fla., and is rejoicing in great things the Lord is doing. Jamie is an administrative assistant at Baycare Health Systems and teaches Sunday school at Countryside Baptist.

90's

DENNIS, '94, and JULIE (BENGTSON), '93, RUNNER have been commissioned by the North American Mission Board as Mission Service Corps missionaries to minister to international students at Purdue University. They hope to begin their ministry in August. To learn more, contact the runners at drjarunner@carolina.rr.com or visit their website, www.therunnerfamily.weebly.com. Dennis and Julie have four children: Rebekah, 13; Katie, 11; Emily, 8; and Nathan, 4, and live in Charlotte, N.C.

DIANA (WHORLEY), '98, and Bob NAYLOR announce the birth of their daughter, Amelia Grace, on May 2, 2010. Amelia weighed 7 lbs., and was 20.5 inches long. She joins big brother Jayden Michael Abraham, 4. The Naylor's live in Nicholasville, Ky., where Diana works part-time from home and Bob teaches high school science

JD, U.S. Rep. Spencer Bachus,
& Justin Simpson





Margot Gordon



Ryan & Michelle Banahan

and is an officer in the Army Reserve.

J.D., '98, and LYNETTE SIMPSON, '99, are founders of an organization called Three Hots and a Cot, a ministry to provide housing and services to homeless veterans in the Center Point, Ala., area. They recently opened their second house and are serving nearly 25 veterans as they transition to an independent life off the streets.

PAUL, '99, and Nicole **GORDON** announce the birth of their first child, Margot Eloise, on Oct. 21, 2010. Margot weighed 8 lbs., 1 oz., and was 22 inches long. Paul is a credit risk manager at First Niagra Bank and serves as stewardship pastor at Terra Nova Church in Troy, N.Y.

00's

JOLENE (ERICKSON), '02x, and Cory **WEBSTER** announce the birth of their first child, Isabelle Rose, on Aug. 22, 2010. Isabelle weighed 6 lbs., 4 oz., and was 19 inches long. The Webster family lives in Poulsbo, Wash. Cory is a corrections officer at the county jail and Jolene is an accountant at a CPA firm where she is able to take Isabelle to work with her.

MICHELLE LARGENT, '02, and Ryan Banahan were married Sept. 18, 2010, with **Dr. RAYMOND LEGG, '07H**, officiating. Alumni in the wedding party included **KELLY (AMBROSE) BRAUN-DUIN** and **SARA (CANTRELL) DRAKE**, both '02. Also in attendance was **ERIN (DAVIS) WISEHART, '02**.

TIM and **BROOKE (WILSON) SHOREY**, both '03, announce the birth of their second son, Nephesh (Neph) Liron, on Dec.

8, 2010. Neph, whose name means "my soul's joy," joins big brother Timothy, 2 ½. Tim recently accepted a position as vice president of managed care services with MedAssets, Inc. The Shorey family has moved to Riverdale, N.J., from Island Heights, N.J.

VICTORIA ANNE FLOWERS, '05, and Sandesh Vijayanand Patole were married Aug. 14, 2010, in Louisville, Ky. **PAMELA (DAVIS) HOLLIS, '05**, was a bridesmaid and **BETHANY (PERSEGHETTI) WRIGHT, '07**, also attended. The Patoles live in Upstate New York where Sandesh is a medic in the U.S. Army. They enjoy spending time with other Army families and welcoming internationals into their home as an outreach ministry.

PAMELA DAVIS, '05, and Brian Hollis were married Dec. 18, 2010, in Dayton, Tenn. Alumni in the wedding party included **ELAINE DAVIS, '03; DANIELLE REBMAN, '08; BONNIE-MARIE YAGER, '07; and HAVALA**

The Webster Family



Nephesh Shorey





Sandesh & Victoria Patole



Justin & Laura Smith



Tim & Taryn Harris

BOWER, '05. ANDREW DAVIS, '10, read in the ceremony. Pamela's parents are **SUSAN (WADDELL), '74**, and **TOM DAVIS, '06H**. Brian is a test engineer at National Safe Skies Alliance, and Pamela teaches in the English department and directs the Writing Center at Bryan. They live in Sweetwater, Tenn.

LAURA NEWPORT, '07, and Justin Smith, a continuing student, were married in Spring City, Tenn., May 29, 2010. The wedding party included **KARA (LIVESAY) WOODWORTH '07; CHRISTY (NOEL) CHAMBERS '08; ERICA SMITH '10; KORI (WRIGHT) HOLLAND '09**, and current students Amy Newport, Daniel Newport, Drew Zimmerman, and John Rogers. Current student Emilie Belisle and **ZACH YOUNG, '07x**, provided music. The Smiths live in Dayton, Tenn. Laura teaches fifth grade at Spring City Elementary, and Justin is finishing his degree in exercise and health science with teaching licensure this May.

Brian & Pamela Hollis



TIM WILSON, '08, is an instructor at the Tennessee Technology Center in Athens, and is nearing completion of a Master's degree in educational leadership at Tennessee Technological University.

TIM HARRIS, '09, and **TARYN HAUGHT, '10**, were married July 31, 2010, in LaGrange, Ga. Alumni in the wedding party included bridesmaids **AUDREY ANN SANDERS, '10; EMILY (ECHOLS) TRUAX, '10**; and **KYLA HILL, '10**; and groomsmen **TAYLOR HOLLINGSWORTH, '09**; and **DAVID VILLANUEVA, '09**. Current student Trevor Haught, the bride's brother, also was a groomsman. Tim and Taryn live in Newnan, Ga., where Tim works at Chick-fil-A corporate headquarters.

10's

DAVID, '10, and Leigh (continuing student) **BEISNER** announce the birth of their son, Ethan Nathaniel, "Nate," on Feb. 16, 2011. Nate weighed 7 lbs., 11 oz., and was 20 inches long. The Beisner family lives in Dayton, Tenn., where David is media specialist for the Bryan Advancement Department.

KATIE NEWSOME, '10, a first-grade teacher at Spring City Elementary School, Spring City, Tenn., received a "Golden Apple Award" for outstanding influence on her students. She was nominated for the award, presented by Chattanooga television station WDEF, by the mother of one of her students.

Nate Beisner





Scott Newton

NAIA All-American Honorable Mention
Co-AAC Player of the Year
AAC All-Conference 1st Team
Daktronics-NAIA Scholar-Athlete
AAC All-Academic Team



Xavierian McCall

AAC All-Conference 3rd Team
AAC All-Defensive Team



Anna Thomas

AAC All-Conference 2nd Team
Daktronics-NAIA Scholar-Athlete
AAC All-Academic Team



Sara Barnett

Daktronics-NAIA Scholar-Athlete
AAC All-Academic Team



Bethany McArthur

AAC All-Academic Team



Jessica Southern

Daktronics-NAIA Scholar-Athlete
AAC All-Academic Team



Shea Thomas

Daktronics-NAIA Scholar-Athlete
AAC All-Academic Team



Dr. Bob Andrews spoke to the Chattanooga Tax Practitioners about “Socrates and the Potter Box: A Thumbnail Sketch and Quick Review of Business Ethics” in January.

Dr. J. Daryl Charles is co-editor of a collection of essays on Christian faith and culture titled *Thriving in Babylon: Essays in Honor of A.J. Conyers*, published in the Princeton Theological Monograph Series of Pickwick Publications November 2010 edition. He also contributed the foreword to *Natural Law: A Lutheran Appraisal* (edited by R.C. Baker for Concordia Publishing House), and the essay “Bad Ideas and their Consequences” to the January/February issue of the journal *Touchstone*.

Dr. Jud Davis read a paper at the Evangelical Theological Society, “Genesis 1-3 and the New Testament: Apostolic Exegesis and Christocentric Soteriology.”

Mr. Matt Davis passed the CompTIA A+ certification exams.

Mr. Matt Dillard passed the CompTIA Network+ certification exam. Mr. Dillard and **Mr. Luke Hathaway** were graduated from the Bryan Adult Degree Completion Program in December.

Dr. Beth Impson had a review of John Gardner’s book *On Moral Fiction* published in *The Christendom Review* in the November 2010 issue. The title of the review is “Getting the Elephant

off the Baby: A Look Back at John Gardner’s *On Moral Fiction*.”

Mr. Matt Johnson has been hired as director of institutional effectiveness and planning, replacing Mrs. Sarah Nichols, who resigned in December.

Mrs. Kim Keck and **Dr. Sigrid Luther** performed a Christmas program for the Chattanooga Music Teachers Association in December.

Mr. Steve Keck, director of development, has earned the Chartered Advisor in Philanthropy designation from the Richard D. Irwin Graduate School of the American College, Bryn Mawr, Pa. He had to complete at least three courses in philanthropic studies at the Irwin Graduate School and pass six hours of written examinations.

Mr. Ryan Ladner has been hired as director of online operations. He will be responsible for recruiting, student services, and support for online electives, graduate and undergraduate programs in the School of Adult and Graduate Studies.

Mrs. Corinne Livesay attended the Society for Human Resource Management workshop entitled “Driving Capacity: HR’s Strategic Role in Developing Leaders” in Chattanooga in January. She recently received her recertification as a Senior Professional in Human Resources with the HR Certification Institute.

Ms. Danielle Lovins and **Mr. Bryan Saylor**, both December Bryan graduates, have been hired as admissions counselors.

Dr. Ron Petite was the only American to attend a by-invitation-only conference on advancing the fight against child trafficking sponsored by the London Metropolitan Police in December at New Scotland Yard, London, England. The conference was attended by 160 European government and police representatives. He had a private tour of the Houses of Parliament and attended a closed-door session in the House of Commons where Scotland Yard detectives briefed Members of Parliament on efforts of joint investigative teams from Scotland Yard and the Romanian National Police Forces fighting the influx of Roma children being trafficked to London.

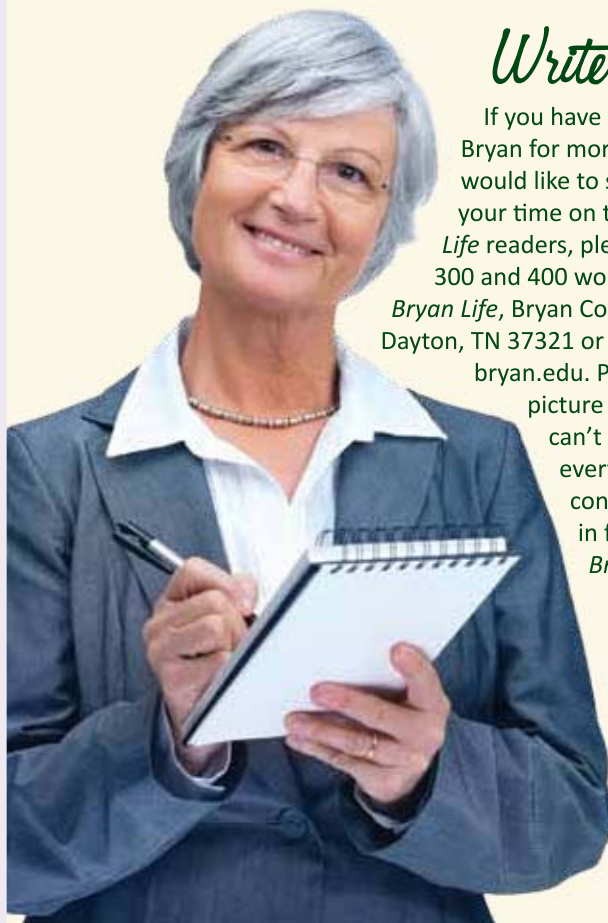
Mrs. Polly Revis attended an OCLC webinar in November on “When to Input a New Record.”

Dr. Roger Sanders presented a paper titled “Taxonomy of *Lantana* sections *Lantana*: Status and Challenges” at the annual meeting of the Tennessee Academy of Science in November at Tennessee Technological University.

Mrs. Kathryn Saynes and **Mrs. Jennifer Travis** took 21 education majors to the annual Association of Christian Schools International Birmingham Educator Convention in January in Birmingham, Ala.

Dr. Mel Wilhoit led the Bryan Flute Ensemble in a program of Christmas music as part of a fund-raiser by the Rhea Medical Center to purchase new equipment. In December, he sang with the Jeff Rouche Chorale in its annual Carol and Candlelight service at Southern Adventist University Church in Collegedale, Tenn., and with the Chattanooga Bach Choir in a noontime advent service at St. Paul's Episcopal Church in Chattanooga. His article, "You Can't Make a Monkey Out of Me: Scopes Trial Songs" appears in *Jubilate, Amen: A Festschrift in Honor of Donald Hustad* (Pendragon Press, 2011).

Dr. Todd Wood, director of the Center for Origins Research, had published in the *Journal of Evolutionary Biology* a response to an article "Using creation science to demonstrate evolution?"



Writers Wanted

If you have been graduated from Bryan for more than 50 years and would like to share memories of your time on the Hill with *Bryan Life* readers, please write between 300 and 400 words and send them to *Bryan Life*, Bryan College, P.O. Box 7000, Dayton, TN 37321 or email to alumni@bryan.edu. Please include a current picture of yourself. While we can't promise to publish every submission, we will consider all for publication in future editions of *Bryan Life*.

seen on campus

Jim Joyner, director of Lean, Quality, and Service at Card-Monroe Corp., Chattanooga, TN, spoke to Dr. Jeff Boyce's business classes in February.





Photo by Stephanie Huskey '10

"The LORD wraps himself in light as with a garment; he stretches out the heavens like a tent."

Psalm 104:2

<i>Received From</i>	<i>In Memory Of</i>	<i>In Honor Of</i>
Mary Ann Purser	Cecil Eggert	
Celia Dixon	Kermit Zopfi	
James & Helen Johnson	Kermit Zopfi	
David & Gwen Mercer	Kermit Zopfi	
David Zopfi	Kermit Zopfi	
Everett & Onalee Garmon	Kermit Zopfi	
Celia Dixon	Fred Bedford	
George & Joan Harris	Nathan Tung	
James & Helen Johnson	David Harmon	
John B. Bartlett	Ruth Bartlett	
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Karen Hoffman		Drs. Blair & Louise Bentley
Vern Boss	Clyde Boeddeker	
Daniel Boeddeker	Clyde Boeddeker	
Thomas & Elizabeth Sullivan	Clyde Boeddeker	
Daniel Boeddeker		Constance M. Boeddeker
Daniel Boeddeker		Elizabeth A. Sullivan
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Thomas & Elizabeth Sullivan	Mildred Ross	
Thomas & Elizabeth Sullivan	Keith Kiser	
Thomas & Elizabeth Sullivan	Malcolm J. Hester	
Thomas & Elizabeth Sullivan	Stephen L. Goehring	
Thomas & Elizabeth Sullivan	Theodore Mercer	
Donald & Evelyn Freeland	Theodore Mercer	
Mamie Hinch	Theodore Mercer	
Edwin & Joanne Hollatz	Theodore Mercer	
Thomas & Elizabeth Sullivan	Alice Mercer	
Donald & Evelyn Freeland	Alice Mercer	
Mamie Hinch	Alice Mercer	
Edwin & Joanne Hollatz	Alice Mercer	
Thomas & Elizabeth Sullivan		Constance M. Boeddeker
Thomas & Elizabeth Sullivan		Daniel C. Boeddeker
Thomas & Elizabeth Sullivan		Timothy M. Boeddeker
Thomas & Elizabeth Sullivan		Andrew L. Boeddeker
Thomas & Elizabeth Sullivan		Stephen R. Gintz
Thomas & Elizabeth Sullivan		Jackson H. Gintz
Paul & Lorna Nunn	Harold A. Young	
Gene Housley	Mary Ellen Housley	
Dirk & Karen Hoffman		Richard Cornelius
David & Charlotte McSpadden	Anna C. Robinson	
Paul Whisnant	Ruth Whisnant	
William A. Venable III	Rev. & Mrs. William A. Venable, Jr.	

With the Lord

DOROTHY S. KELLER, '49x, of Gardners, Pa., died July 29, 2009.

Dr. LEONARD MEZNAR, '51, of Columbia, S.C., died Nov. 14, 2010.

EILEEN (MELICK) JONES, '51x, of Ashland, Ohio, died Oct. 31, 2010.

JOYCE (BROWN) BOHALL, '52x, of Randolph, N.Y., died Nov. 22, 2010.

ROSE MARIE (BROWN) MARTIN, '53, of Warsaw, Ind., died Oct. 27, 2010.

NATHAN TUNG, '54, of Harrison, Tenn., died Sept. 17, 2010.

EDYTHE (HOWSDEN) KIRTLEY, '54, of Union Star, Mo., died Jan. 15, 2011.

SARAH M. (DAVIS) GIBSON, '56, of Easley, S.C., died Dec. 20, 2010.

Word has been received that **WILMA (ANGLEBRANDT) CRUMP**, '58x, of Raleigh, N.C., has died.

CHLOE (BAKER) DORSEY, '60, of Dayton, Tenn., died Feb. 16, 2011.

Rev. HAROLD YOUNG, '61x, of Lookout Mountain, Ga., died Nov. 25, 2010.

MARY ELLEN HOUSLEY, '71, of Dayton, Tenn., died October 16, 2010.

KURT DIBBLE, '71, of Kingsport, Tenn., died February 13, 2011.

CHRIST ABOVE ALL

 **BRYAN
COLLEGE**

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Periodicals



Homecoming 2011

Save the Date!

*October 7-9,
2011*

*Questions? Email Paulakay at
alumni@bryan.edu*